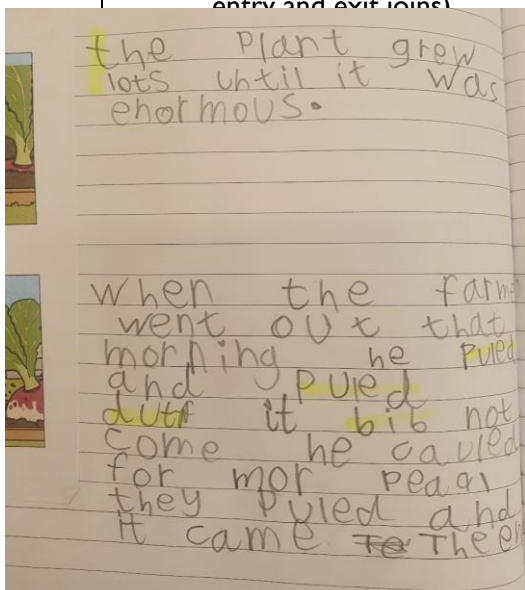




Year 1 Handwriting & Presentation Milestones	
Handwriting	Presentation
<ul style="list-style-type: none"> To form all lower case letters in the correct direction, starting and finishing in the right place. To form all capital letters correctly. To form digits 0-9 correctly. To know which letters belong to which letter families. To form lower case letters of a consistent size relative to one another. To begin forming lower case letters in their pre-cursive form (ie. including entry and exit joins) 	<ul style="list-style-type: none"> To write consistently on the line. To publish work in my best handwriting. To begin to write the date and LI into my book independently. To write one digit per square in Maths books.

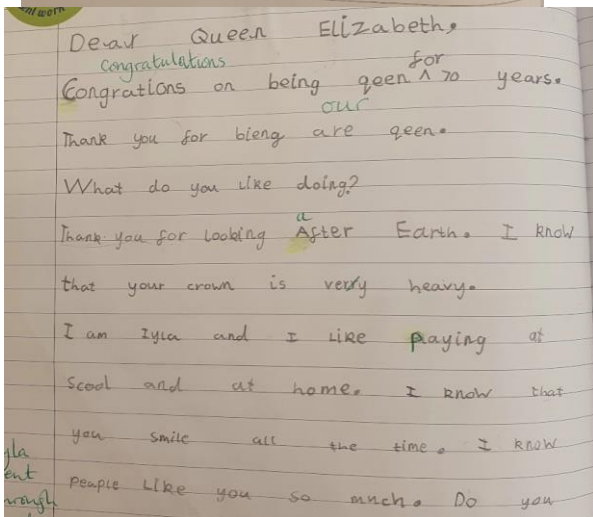


Lower case letters are a consistent size relative to one another.

Writing is on the line.

All letters are being formed correctly, starting and finishing in the right place.

No entry or exit joins being used yet.



Lower case letters are consistent size relative to one another and capital letters.

Capital letters are correctly formed.

Writing is on the line.

All letters are being formed correctly, starting and finishing in the right place.

Some entry joins beginning to be used.



Dear ^Giant Bigg,
I am in freezing, cold Canada.
I am having fun here because
my friends and family are here.
I hope you are having fun
in Brazil. ✓
my hotel is very, cool and
fancy with a swimming pool.

Lower case letters are consistent size relative to one another and to capital letters.
Capital letters are correctly formed.

Writing is on the line.

Spacing between words is becoming more consistent.

Entry and exit joins not being used.

First we went on the 217 bus.
Then we went to Cabot
Square and we looked at
some scorpions. Next
we found a scorpion
and one was cold and
one was hot. After that
we went to crosswalk garden
and we saw some
funny looking
scorpions. Finally
we went to Jubilee
Park and ate
our lunch.

Lower case letters are consistent size relative to one another and to capital letters.
Capital letters are correctly formed.

Writing is on the line.

Entry and exit joins have been taught and are being used consistently so child is writing in pre-cursive with confidence.